

Employment Opportunity

Kay Gutierrez
Human Resources Director
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Notice Of Vacancy

Position: School Psychologist Intern
Status: Exempt, 195 days/8 hours per day, school calendar
Salary: Salary Schedule (annual salary): \$37,526
Posted Date: March 26, 2009
Starting Date: August 25, 2009
Location: Educational Service District 105
33 South Second Avenue, Yakima, WA 98902

The Agency: The Educational Service District 105 supports 25 public school districts and 23 state approved private and tribal schools of South Central Washington in achieving student success. We help create safe and healthy learning environments, provide innovative educational tools, professional development and training, support and administrative services, technology and work to develop collaborative partnerships. As a service agency, our purpose is to meet the expressed needs of local schools by coordinating and conducting cooperative programs to meet the needs of approximately 58,000 students in four counties that we serve. ESD 105 carries out liaison activities between local school districts, the Office of the State Superintendent of Public Instruction and the State Board of Education. We have approximately 80 employees.

Job Summary and Qualifications: See reverse side

Application Procedure: Letter of interest, resume, three (3) letters of recommendation and an ESD 105 application form must be on file in the Human Resources Office at ESD 105, 33 South 2nd Ave, Yakima, WA 98902. Application may be downloaded from the Job Opportunities Section of our website at www.esd105.wednet.edu.

Deadline for Application: Open Until Filled

For further information contact: Kay Gutierrez, Human Resource Director, (509) 454-2858

Immigration Reform and Control Act Requirement: The recommended applicant, if not a current regular employee, will be required to complete an INS 1-9 form and must provide proof of employment eligibility.

Background Check: All new employees who will have unsupervised access to children must complete a satisfactory fingerprint check with the Washington State Patrol and the FBI. All employment is considered temporary until receipt of the satisfactory background check.

Job Sharing: Applications will be accepted from individuals wishing to share a job with another individual.

ESD 105 complies with all federal rules and regulations and does not discriminate on the basis of race, color, age, national origin, gender, or disability. This holds true for all ESD employment and opportunities. Inquiries regarding compliance procedures may be directed to the ESD's Title IX/RCW28A.640 Officer and Section 504/ADA Coordinator, Kay Gutierrez, Human Resources Director, 33 So. Second Ave., Yakima, WA (509) 454-2858. *ESD 105 is an Equal Opportunity Employer*

www.esd105.wednet.edu

POSITION DESCRIPTION

Job Title: School Psychologist Intern	Directly Responsible To: Special Education Cooperatives Director
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Educational Service District 105 is a member of Project SEEK, Special Education Employment Konsortium along with ESD 112 and ESD 123. It is through this Project that we provide the position of School Psychologist Intern. During the school psychology internship, the intern is mentored by a certified school psychologist with extensive experience in the field. The intern is responsible for the identification, evaluation/assessment, placement, and monitoring of students referred as potential candidates for special education in school districts who are members of the Educational Service District 105 cooperative. The school psychologist will present a report to the local special education administrator on students he/she has evaluated. Areas of assessment may include intelligence, achievement, personality, and social/emotional.

Description of Responsibilities:

- A. Screen and evaluate referred children including selecting appropriate instruments, administering tests, observations, and writing reports.
- B. Write evaluation and reassessment summaries and recommendations for referred students.
- C. Participate as a member of assessment team and the individualized education program (IEP) committee contributing evaluation findings and collaborating on the child's educational plan.
- D. Provide consultation to teachers on the development and implementation of IEPs.
- E. Provide consultation in the school setting which may focus upon instructional, behavioral management, and/or counseling related activities for identified students.
- F. Provide collaborative consultation and documentation of results including assisting basic education staff with suggestions and implementation of Response to Intervention strategies, and providing recommendations and modifications to assist basic education staff in working with special education students in the classroom setting.
- G. Consult with parents, teachers, and other appropriate staff regarding the child's program and any adaptations/materials needed to facilitate improved performance in the classroom or at home.
- H. Act as a liaison with community agencies and resources involving special education students.
- I. Attend to all regulatory requirements pursuant to current WAC/RCWs relating to providing appropriate services to children with disabilities in a timely manner.
- J. Work harmoniously with administration, staff, parents, and outside agencies.
- K. Other duties as set forth by the program administrator and/or Director.

Minimum Qualifications:

1. Valid Washington State Educational Staff Associate (ESA) certificate or the ability to obtain such.
2. Satisfactory completion of all course work to the level of school psychology intern leading to a Master's degree in school psychology.
3. Working knowledge of IDEA, federal laws, and Washington State rules and regulations for programs providing special education services to children with disabilities..
4. Knowledge and/or experience in serving students in rural or remote districts and migrant/bilingual programs.
5. Demonstrated ability to produce high quality and easily understood written reports, letters and other professional correspondence.
6. Demonstrated effective communication and interpersonal skills, both orally and in writing.
7. Demonstrated ability to establish and maintain effective working relationships with those contacted in the course of work.
8. Demonstrated organizational skills and commitment to follow through on tasks.
9. Valid Washington state driver's license and willingness to travel.
10. Willingness to learn district adopted computer software for assessment/IEP documents.