

# Employment Opportunity

Kay Gutierrez  
Human Resources Director  
509.454.2858

kayg@esd105.wednet.edu



## Notice Of Vacancy

**Position:** **Vision Specialist (Teacher of the Blind and Visually Impaired)**

**Status:** Exempt, regular work year 195 days, school calendar

**Salary:** Salary Schedule Range: \$50,049-\$57,303

**Posted Date:** August 11, 2008

**Starting Date:** ASAP

**Location:** Educational Service District 105  
33 South Second Avenue, Yakima, WA 98902

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**The Agency:** The Educational Service District 105 supports public school districts and state approved private and tribal schools of South Central Washington in achieving student success. We help create safe and healthy learning environments, provide innovative educational tools, professional development and training, support and administrative services, technology and work to develop collaborative partnerships. As a service agency, our purpose is to meet the expressed needs of local schools by coordinating and conducting cooperative programs to meet the needs of students in the four counties that we serve. ESD 105 carries out liaison activities between local school districts, the Office of the State Superintendent of Public Instruction and the State Board of Education.

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**Job Description and Qualifications:** See reverse side

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**Application Procedure:** Letter of interest, resume, three (3) signed letters of recommendation and an ESD 105 application form must be on file in the Human Resources Office at ESD 105, 33 South 2nd Ave, Yakima, WA 98902. Application may be downloaded from the Job Opportunities Section of our website at [www.esd105.wednet.edu](http://www.esd105.wednet.edu).

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**Deadline for Application:** Open Until Filled

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**For further information contact:** Kay Gutierrez, Human Resource Director, (509) 454-2858

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**Immigration Reform and Control Act Requirement:** The recommended applicant, if not a current regular employee, will be required to complete an INS 1-9 form and must provide proof of employment eligibility.

**Background Check:** All new employees who will have unsupervised access to children must complete a satisfactory fingerprint check with the Washington State Patrol and the FBI. All employment is considered temporary until receipt of the satisfactory background check.

**Employment:** ESD 105 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, color, national origin, marital status, sex, sexual orientation, age, military status or disability. This holds true for all ESD employment and opportunities. Inquiries regarding compliance procedures may be directed to the ESD's Title IX/RCW28A.640 Officer and Section 504/ADA Coordinator, Kay Gutierrez, Human Resources Director, 33 So. Second Ave., Yakima, WA (509) 454-2858.

[www.esd105.wednet.edu](http://www.esd105.wednet.edu)

*ESD 105 is an Equal Opportunity Employer*

## POSITION DESCRIPTION

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| Position Title:<br><br><b style="text-align: center;">Vision Specialist</b> | Directly Responsible To:<br><br><b style="text-align: center;">Director of Special Education Cooperatives</b> |
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The Vision Specialist is responsible for providing, in collaboration with the student's educational team, consultation and/or direct services to students whose visual functioning interferes with educational performance. This position will serve students in the districts belonging to the Vision Cooperative.

### **Description of Responsibilities:**

- A. Assist districts in making appropriate referrals for vision services.
- B. Review ophthalmological reports, assess student's functional vision, media and mobility. Submit appropriate information and reports to determine educational impact.
- C. Participate as a district team member for all children whose visual impairment may impact their educational performance.
- D. Assess student's functional vision and prepare written reports with information for district use.
- E. Assist district personnel to develop individual student goals and objectives for Individual Education Program (IEP).
- F. Locate or provide districts with information to locate adaptive materials.
- G. Teach district personnel skills needed to instruct or assist visually impaired students.
- H. Provide direct services for pre-Braille readiness, Braille reading and writing, orientation and mobility instruction, and adaptive equipment instruction.
- I. Provide other vision services as deemed appropriate by the student's IEP.
- J. Maintain written records, secure updated ophthalmologists' evaluations and provide reports for each student assessed and/or served.
- K. Participate in continuing education to ensure continued professional growth and awareness.
- L. Perform other related duties as assigned.

### **Minimum Qualifications:**

- A. Certification in the area of Education for Visually Impaired.
- B. Ability to meet Washington standards in Braille and Orientation & Mobility.
- C. Ability to develop and maintain a schedule of services provided to districts, parents and children.
- D. Personal transportation and willingness to travel.