



SUPERINTENDENT OF PUBLIC INSTRUCTION

DR. TERRY BERGESON OLD CAPITOL BUILDING • PO BOX 47200 • OLYMPIA WA 98504-7200 • <http://www.k12.wa.us>

November 3, 2008

TO: Middle School Principals

FROM: Bob Harmon, Interim Director
Migrant/Bilingual Education

RE: Teacher/Chaperone Application for 2009 Space Academy
at U.S. Space and Rocket Center, Huntsville, Alabama

The Washington State Migrant Education Program (MEP) is inviting middle school Mathematics and/or Science teachers of migrant students to apply to attend "Space Academy for Educators" at the U.S. Space and Rocket Center in Huntsville, Alabama. The selected teacher would be responsible to act as a chaperone for six middle school migrant students who will be attending Space Academy. All expenses for the teacher/chaperone's participation, including meals and lodging during their stay at Space Camp, will be paid by the MEP. The chaperone will be provided a round-trip ticket on a selected airline to originate and terminate at a point near his or her home. The date of the one-week U.S. Space Academy for Educators will be July 11-18, 2009. These dates include travel.

Part of the responsibilities of the Space Academy Chaperone are:

1. To travel with the students to Huntsville and return to Washington, ensuring that they get on the right plane back to their homes. Contact parents with travel information if there are changes when traveling.
2. To make contact with the families of the students selected to attend.
3. To be available throughout the week for the students in case of an emergency.
4. To attend the student graduation ceremony at Space Academy. Take pictures of the students at the graduation ceremony.

Teachers wishing to apply will need to complete the enclosed packet.

For further information contact:

Jim Beichler, Curriculum/Math Coordinator
Migrant Education Regional Office 105
33 South Second Avenue
Yakima, WA 98902
(509) 454-2855 jimb@esd105.wednet.edu

DEADLINE FOR THE COMPLETED NOMINATION PACKETS IS **FEBRUARY 6, 2009**



TEACHER / CHAPERONE APPLICATION

UNITED STATES SPACE ACADEMY
SPACE AND ROCKET CENTER
HUNTSVILLE, ALABAMA
SUMMER 2009

Part A: Contact Information

Name: _____

School District: _____

Building: _____

School Address: _____

School Phone Number: _____

Home Address: _____

Home Phone Number: _____

Current E-mail Address: _____

Summer E-mail Address: _____

Grade Level responsibilities: _____

Subject(s) taught pertaining to Mathematics and/or Science: _____

Approximate total number of migrant students in your classes: _____

Signature: _____ Date: _____

CHECKLIST

Prior to submitting the application packet, verify that the following items are included by placing an "X" in the appropriate space:

- _____ Part A Contact Information
- _____ Part B Space Academy Teacher / Chaperone Application
- _____ Part C Letter of Recommendation (from school principal)
- _____ Part D Professional Reference Form (from school principal)

Part B - Teacher Questionnaire

The following information will be used by the Selection Panel to evaluate your application. Please answer the following:

Why do you want to attend and what do you hope to gain from attending the Space Academy for Educators? (10 points)

Describe your experience/interest in teaching Science and/or Mathematics. (10 points)

How will you disseminate what you learn to other teachers in your district or other districts? (10 points)

Part B - Teacher Questionnaire (page 2)

How will the migrant students you teach benefit from your attendance at the Space Academy for Educators? (10 points)

Why should we send you to the Space Academy for Educators? (10 points)

Space Academy for Educators provides approximately 40 hours of intensive classroom, laboratory, and training time focusing on space science and space exploration. You will participate in astronaut-style training and simulations, along with exciting activities developed to promote lifelong learning in a classroom setting. Are you willing to participate in all of the activities the Space and Rocket Center offers?

_____ Yes

_____ No

_____ Signature

**PART C - Letter of Recommendation
and
PART D - Professional Reference Form**

**Teacher/Chaperone Application
2009 Space Academy for Educators**

Dear Building Principal:

The Washington State Migrant Education Program is accepting applications from middle school mathematics and/or science teachers of migrant students to chaperone six migrant students as they attend the United States Space Academy at the Space and Rocket Center in Huntsville, Alabama.

While there, the chaperone will attend Space Academy for Educators. **All expenses for this experience will be paid by the Migrant Education Program.** You are being asked to write a letter of recommendation for an interested math or science teacher at your school regarding:

1. Their effectiveness in addressing the educational needs of migrant students,
2. Their interest and effectiveness in teaching mathematics and/or science, and
3. Their ability to share what they have learned with other teachers.

Please limit your comments to one page only.

In addition to a Letter of Recommendation (Part C), we are asking that you complete The Professional Reference Form (Part D). Please place both documents (Parts C & D) **in a sealed envelope** and return them to the applicant to be included with their application.

If you have any questions, please call Jim Beichler at 509-454-2855
or e-mail: jimb@esd105.wednet.edu.

Part D – The Professional Reference Form

Teacher/Chaperone Application for 2009 Space Academy for Educators

| |
|--|
| Name of Applicant: _____ |
| Address: _____ |
| Telephone: _____ E-Mail Address: _____ |
| School: _____ School District: _____ |

We ask that you carefully evaluate the applicant in terms of your professional or personal contact with the applicant as the principal of her/his school.

| Please rate the applicant in each of the following categories by comparing this individual with others of comparable training and experience. | Upper 10% | Upper 25% but not Upper 10% | Upper 50% but not Upper 25% | Lowest 50% but not lowest 10% | Lowest 10% | No basis for judgment |
|---|-----------|-----------------------------|-----------------------------|-------------------------------|------------|-----------------------|
| Holds high expectations for and communicates those expectations to all students. | | | | | | |
| Has a process for regular feedback and reinforcement of student progress. | | | | | | |
| Uses appropriate research based instructional materials. | | | | | | |
| Aligns instruction with state standards. | | | | | | |
| Uses varied teaching strategies. | | | | | | |
| Uses appropriate assessment practices that show measurable progress. | | | | | | |
| Remains current on educational pedagogy. | | | | | | |
| Coordinates with other programs/departments/staff. | | | | | | |
| Develops and/or forms collaborative partnerships with parents and community organizations. | | | | | | |

Comments on applicant's strengths/weaknesses: _____

Principal's Signature: _____

Thank you for assisting us in evaluating this applicant. **Please return this form in a sealed envelope to the applicant which is to be included with the application packet.**